| **Student:** Carina |
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| **Topic:**  That it is more important to donate time than money to charity |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very nice and loud tone today Carina! Very assertive, I’m happy with this speaking style! * Great signposting!   Speaking time: 1:28.79, you **must** speak for 2 minutes next week Carina! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to keep the grammar right! You can just say it is useless to donate, versus very useless to donate * I understand what you are trying to say for the argument about how money is being donated and how that isn’t useful - you might want to explain how this works first! * Poor people are not dumb! Usually, they just lack the opportunities to know about finances. Remember to be presentable! * Remember to not forget your impacts! You were telling me all about why sending money to a charity is bad; but you didn’t tell me any reason why it's good to volunteer time! | |

| **Student:** Angie |
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| **Topic:** That it is more important to donate time than money to charity |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * A really good logical argument that money doesn’t matter when you can’t have people to help you! * Good hand gestures and entertaining illustrations!   Speaking time: 05:30.22, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta start with a hook Angie! Remember to not start by going "Me and my partner believe…” because it's not very creative! * You wanna try to avoid vague and uncertain terms like; maybe, kinda, etc. You want to sound sure! * You don’t have to defend an idea that is tough to defend and wrong! (E.g., poor people are dumb.) This argument is wrong because it assumes all poor people are the same! * I like the angle that people get away with corruption or stealing money; but try to explain this logically as compared to through an analogy! (E.g., what if two people got together and hid the money…) | |

| **Student:** Anson |
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| **Topic:** That we should ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Much better volume today! * Good signposting! * Good solution!   Speaking time 04:01.11, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to be detailed! For example, when you talked about how animals feel pain, tell me why this means we cannot ever test on animals. * When you are done with your rebuttals, make sure to let the judge know, so that they know that you are done! * I appreciated the illustrations of how bad it is to die from the experiments; but could you tell me why the experiments are likely to be really painful and or deadly? * Try not to be unrealistic! For example, during a rebuttal you suggested that we wouldn’t have enough animals to eat if we sent them all to experiments - this doesn’t seem very likely! | |

| **Student: Charlotte** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |